

Scope and Sequence

UNIT	TARGET LANGUAGE	RECEPTIVE LANGUAGE	REVIEW
Welcome Activities	Expressions: <i>a (blue) circle.</i> Phrases: <i>Hello! I'm (Eva). I'm (happy). And you? I'm (big/gray). It's a (ball). It's an (elephant). (I have) a (big) (belly).</i>	<i>Hello everyone! How many (legs)? Number (six) is (sad). What color is it? What's number (one)? What's this?</i>	Numbers 1–10 Classroom commands: <i>Sit down. Stand up. Listen. Look. Quiet please. Open/Close your books. Point to a (pencil).</i> Face and body parts: <i>ears, eyes, face, hair, mouth, nose; arms, body, feet, fingers, hands, head, legs, toes, belly.</i> Colors: <i>black, blue, brown, green, gray, orange, pink, purple, red, white, yellow.</i> Animals: <i>elephant, giraffe, hippo, leopard, lion, rhino, tiger, zebra; bird, cat, dog, duck, fish, hamster, horse, mouse, rabbit, tortoise.</i> Toys: <i>ball, boat, car, doll, kite, teddy bear, train, yo-yo.</i> Shapes: <i>circle, rectangle, square, triangle.</i> Vocabulary: <i>big/small, happy/sad, long/short, yes/no.</i>
Hello	Phrases: <i>I'm (Anna). This is (Tom). How old are you? I'm (eight). What's your name?</i>	<i>Say hello. Hello everyone. What's missing? It's (yellow). Point to number (six). What color is it?</i> Vocabulary: <i>balloons.</i> Classroom language	Colors: <i>black, blue, brown, green, gray, orange, pink, purple, red, white, yellow.</i> Numbers 1–10 Vocabulary: <i>Hello.</i> Classroom language
1. My favorite things	Favorite things: <i>bat, bike, computer, video game, robot, scooter, spaceship, TV, watch.</i> Numbers 11–15 Phrases: <i>Is it a (scooter)? It isn't a (scooter). It's a bike. Go, Pluto! Happy birthday! Look! What's (your) favorite thing?</i>	<i>Do you like it? How many children? Is he happy? What's (your) favorite thing? It's in picture (1). They're in space. What color is (he)? What are these? What is it? What's on Pluto's head? Which number: 1 or 2? Who's/What's this?</i> Vocabulary: <i>things.</i> Classroom language	Colors Numbers 1–10 Toys Vocabulary: <i>big/small; cake.</i> Phrases: <i>Hello, I'm (Anna). What's your name? How old are you? I'm (nine). I like (robots). It's a (bike). It's (small/white). I have (fifteen) (robots). Yes/No.</i>
2. My family	Family members: <i>aunt, baby (sister), big (brother), brother, cousin, dad, grandpa, grandma, mom, sister, uncle.</i> Vocabulary: <i>family tree, twins.</i> Phrases: <i>Do you have a (sister)? Yes./No. I don't have (a brother). I have (two) (sisters). This is my family. Hello. Say 'cheese'. Sit down, please.</i>	<i>Can you see (a cat)? How many (brothers) (do you have)? What's / Who's this? Where / Who are they? Who's in the family?</i> Vocabulary: <i>princess.</i> Classroom language	Favorite things Colors Numbers 1–15 Vocabulary: <i>animals, cat, dog, horse, rabbit; big, small, red hair.</i> Phrases: <i>How old are you? What's your favorite ...?</i>
3. My body and face	Face and body: <i>blond/dark hair, chin, neck, tail, teeth.</i> Vocabulary: <i>glasses, please, strong.</i> Expressions: <i>brush your hair/teeth, wash your hands/face.</i> Phrases: <i>He/She has (brown) (eyes). He/She doesn't have a (big) (nose).</i>	<i>Are they big? Can you see ...? What color are (his) eyes? What's this? Who is it? Who is this?</i> Vocabulary: <i>children, sports, people.</i> Classroom language	Face and body Family members Favorite things Animals Vocabulary: <i>long/short, big/small.</i> Phrases: <i>It's/It isn't Goofy.</i>
4. My room	Household items: <i>armchair, bathtub, bed, box, carpet, cabinet, curtain, floor, lamp, mirror.</i> Prepositions of place: <i>next to, on, under.</i> Numbers 16–20 Phrases: <i>Is the (cabinet) (next to) the (chair)? The (box) is in the (bedroom).</i>	<i>How many (lamps)? Is Pluto in the garden? What's in the (bedroom)? Where are they? Where's (Jasmine/ the pen)?</i> Classroom language	Colors Numbers 1–15 Rooms: <i>bathroom, bedroom, garden, kitchen, living room.</i> Household items: <i>chair, door, table, window.</i> Preposition of place: <i>in.</i> Phrases: <i>It's/It isn't in the (cabinet/ kitchen). It's (small/yellow). Where is the (green) (box)?</i>

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5. I can jump!	<p>Actions: <i>climb, dance, fly, jump, ride a bike/horse, run, sing, swim, walk.</i></p> <p>Animals: <i>bear, elephant, emu, kangaroo, monkey, platypus, shark, snake, tiger.</i></p> <p>Vocabulary: <i>airplane; beak, fins, wings; watch out.</i></p> <p>Phrases: <i>Can you (fly)? Yes./No. I can (jump). I can't (ride a horse). It has/It doesn't have (wings).</i></p>	<p><i>Does it have a (tail)? Do they have (tails)? What are these? What's this? He/She can (climb). Yes, I can. No, I can't.</i></p> <p>Vocabulary: <i>jungle, panther; easy.</i></p> <p>Classroom language</p>	<p>Face and body parts</p> <p>Animals: <i>bird, elephant, fish, giraffe, hippo, lion, rhino, zebra.</i></p> <p>Vocabulary from units 1–4</p> <p>Vocabulary: <i>boy, water.</i></p> <p>Phrases: <i>Do you have a (bike)? I'm (big). It's a (bird).</i></p>
6. I like cheese!	<p>Food: <i>bread, cake, carrots, cereal, cheese, chocolate, fish, grapes, ice cream, mushrooms, onions, peas, salad, soup, strawberries, tomatoes.</i></p> <p>Vocabulary: <i>breakfast, dinner, lunch.</i></p> <p>Phrases: <i>(onions), please. I like/ don't like (salad). Do you like (mushrooms)? Yes./No.</i></p>	<p><i>What do you like for (breakfast)? (Onions) for (Goofy). What's for (lunch)? Here you are.</i></p> <p>Vocabulary: <i>menu, omelette; rat; birthday party.</i></p> <p>Classroom language</p>	<p>Food: <i>apple, banana, bread, cake, cheese, chicken, eggs, juice, meat, milk, oranges, pears, pizza, sandwiches, spaghetti, water.</i></p> <p>Phrases: <i>I like/don't like (fish).</i></p>
7. Our world	<p>Landscape elements: <i>field, forest, island, lake, mountain, rainforest, river, sky, town.</i></p> <p>Means of transport: <i>boat, bus, car, truck, plane, tractor, train.</i></p> <p>Phrases: <i>That's a (river). Those are (three) (mountains).</i></p>	<p><i>Means of transport. What color are they? What can you see in picture (2)? What's that? What's this? How many (rivers)?</i></p> <p>Vocabulary/Expressions: <i>landscape, postcard; transport, means of transport; map, the UK; point to.</i></p> <p>Classroom language</p>	<p>Places</p> <p>Numbers</p> <p>Unit 6 vocabulary</p> <p>Vocabulary: <i>cow, wings.</i></p> <p>Phrases: <i>He can fly! I like (trains). It's a (train).</i></p>
8. What's he wearing?	<p>Clothes: <i>belt, cap, jacket, jeans, raincoat, scarf, shorts, socks, sun hat, tie, sneakers, uniform, boots.</i></p> <p>Vocabulary: <i>rain, umbrella, Japan, Spain, Brazil, the UK.</i></p> <p>Phrases: <i>He's/She's wearing (a jacket). What are you wearing?</i></p>	<p><i>Come on, Pluto! Put on/take off your (hat). How many (dresses) can you see?</i></p> <p>Vocabulary: <i>characters, fashion show, costume party.</i></p> <p>Classroom language</p>	<p>Vocabulary and structures from units 1–7</p> <p>Colors</p> <p>Clothes: <i>boots, coat, dress, hat, shirt, shoes, skirt, sweater, pants, T-shirt.</i></p> <p>Phrases: <i>I'm wearing a (T-shirt). It's pink and yellow. Do you have (an umbrella)?</i></p>
Christmas	<p>Vocabulary: <i>candle, card, Santa Claus, reindeer, star.</i></p>	<p><i>Look! Hooray! Who has a book?</i></p> <p>Classroom language</p>	<p>Family members</p> <p>Toys</p> <p>Vocabulary: <i>present, tree.</i></p>
Easter	<p>Vocabulary: <i>basket, bench, chocolate egg, nest, candy.</i></p>	<p><i>How many (eggs) are there (in the nest)?</i></p> <p>Classroom language</p>	<p>Vocabulary: <i>chick, flowers, lamb, rabbit.</i></p> <p>Prepositions of place: <i>in, on, under, next to.</i></p>
Thanksgiving	<p>Vocabulary: <i>eggs, pumpkin, cream, pastry, sugar.</i></p>	<p><i>We celebrate with our family.</i></p> <p>Classroom language</p>	<p>Food</p>
May Day	<p>Vocabulary: <i>crown, leaves, maypole, school, ribbons.</i></p>	<p>Classroom language</p>	<p>Colors</p> <p><i>I can sing</i></p>